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| **MATCH OFFICIAL:** |  | **LEVEL:** |  |
| **SOCIETY:** |  | **DATE:** |  |
| **MATCH:** |  | **VERSUS:** |  |
| **GAME LEVEL:** |  | **COMPETITION:** |  |
| **DEVELOPER:** |  | **ORGANISATION:** |  |

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| **GAME CONTEXT** | |
| **PLAYING CONDITIONS:** | |
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| **GAME CHALLENGE** | |
| **DEVELOPER:** | **MATCH OFFICIAL:** |
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| **MANAGEMENT PERFORMANCE** |
| **COMMUNICATION:** |
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| **GAME MANAGEMENT:** |
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| **CORE VALUES:** |
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| **TECHNICAL PERFORMANCE** |
| **BREAKDOWN:** |
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| **SCRUM:** |
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| **LINEOUT & MAUL:** |
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| **SPACE:** |
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| **OVERALL SUMMARY** | | | |
| **MATCH OFFICIAL’S COMMENTS:** | | | |
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| **DEVELOPER’S SUMMARY:** | | | |
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| **DEVELOPER:** |  | **DATE:** |  |

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| **SUPPORTING DOCUMENTATION** | |
| **KEY FOR DECISION MAKING TIMELINE EVENTS** | |
| **PK** – Penalty kick conceded | **Optional information which may be recorded in timeline** |
| **FK** – Free kick conceded | **E** - Error |
| **YC** – Yellow card conceded | **ND** – Non-decision |
| **RC** – Red card conceded |  |
| **EVENT – Time / Home / Away** | **DESCRIPTION & DISCUSSION** |

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| **SUPPORTING DOCUMENTATION** | | | | | |
| **MATCH STATISTICS SUMMARY** | | | | | |
| **ITEM** | **Q1** | **Q2** | **Q3** | **Q4** | **TOTAL** |
| **PENALTIES** |  |  |  |  |  |
| **FREE KICKS** |  |  |  |  |  |
| **YELLOW CARDS** |  |  |  |  |  |
| **RED CARDS** |  |  |  |  |  |
| **Scrums Awarded (Optional)** |  |  |  |  |  |
| **Scrums Reset (Optional)** |  |  |  |  |  |
| **Lineouts (Optional)** |  |  |  |  |  |

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| COMMUNICATION DESCRIPTOR MATRIX | | | | | |
| CRITERIA | Excellent demonstration | Good demonstration | | Satisfactory demonstration/Insufficient opportunity to demonstrate | Key development focus |
| **Communicate using whistle** | **Able to consistently and effectively use the whistle to differentiate between penalties and non-penalties** | **Able to effectively use the whistle to differentiate between penalties and non-penalties** | | **Able to use the whistle to differentiate between penalties and non-penalties, but there were missed opportunities to demonstrate more effective communication** | **Did not use the whistle to differentiate between penalties and non-penalties** |
| **Communicate using signals** | **Able to consistently and effectively communicate using primary and secondary signals** | **Able to effectively communicate using primary and secondary signals** | | **Able to communicate using primary and/or secondary signals, but there were missed opportunities to demonstrate more effective communication** | **Did not communicate using primary and/or secondary signals** |
| **Communicate verbally** | **Able to consistently and effectively communicate verbally, clearly and concisely** | **Able to effectively communicate verbally, clearly and concisely** | | **Able to communicate verbally, but there were missed opportunities to communicate more clearly and/or more concisely** | **Did not communicate verbally in a clear and/or concise way** |
| **Communicate non-verbally** | **Able to consistently and effectively use non-verbal communication** | **Able to effectively use non-verbal communication** | | **Able to communicate non-verbally, but there were missed opportunities to demonstrate more effective non-verbal communication** | **Did not demonstrate how to communicate verbally** |
| **Communicate advantage verbally and non-verbally** | **Able to consistently and effectively communicate advantage, both verbally and non-verbally** | **Able to effectively communicate advantage, both verbally and non-verbally** | | **Able to communicate advantage verbally and/or non-verbally, but there were missed opportunities to demonstrate more effective communication** | **Did not demonstrate how to communicate advantage verbally and/or non-verbally** |
| **Communicate with other Match Officials** | **Able to consistently and effectively communicate with other Match Officials** | **Able to effectively communicate with other Match Officials** | | **Able to communicate with other Match Officials, but there were missed opportunities to demonstrate more effective communication** | **Did not demonstrate how to communicate with other Match Officials** |
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| GAME MANAGEMENT DESCRIPTOR MATRIX | | | | | |
| CRITERIA | Excellent demonstration | Good demonstration | Satisfactory demonstration/Insufficient opportunity to demonstrate | | Key development focus |
| **Demonstrate the use preventative and punitive measures to control the match** | **Able to demonstrate how to use preventative and punitive measures, using a range of strategies consistently and fairly** | **Able to demonstrate how to use preventative and punitive measures consistently and fairly** | **Able to demonstrate how to use preventative and punitive measures but was not always consistent and/or fair** | | **Did not demonstrate how to use preventative and punitive measures in a consistent and/or fair manner** |
| **Interact with captains and other players** | **Able to interact effectively with captains and other players using a range of strategies (e.g. praise, warnings, sanctions, etc.) consistently and fairly** | **Able to interact effectively with captains and other players consistently and fairly** | **Able to interact with captains and other players but was not always consistent and/or fair** | | **Did not interact with captains and other players in a consistent and/or fair manner** |
| **Demonstrate how to manage foul play** | **Able to demonstrate how to manage foul play using appropriate and proportionate sanctions consistently** | **Able to demonstrate how to manage foul play using appropriate and proportionate sanctions** | **Able to demonstrate how to manage foul play using sanctions but was not always appropriate and/or proportionate** | | **Did not demonstrate how to manage foul play using sanctions** |
| **Demonstrate how to manage cynical behaviour and persistent infringements** | **Able to demonstrate how to manage foul play and inappropriate behaviour in the playing environment using a range of strategies (e.g. praise, warnings, sanctions, etc.) consistently and fairly** | **Able to demonstrate how to manage foul play and inappropriate behaviour in the playing environment consistently and fairly** | **Able to demonstrate how to manage foul play and inappropriate behaviour in the playing environment but was not always consistent and/or fair** | | **Did not demonstrate how to manage foul play and inappropriate behaviour in the playing environment in a consistent and/or fair manner** |
| **Demonstrate the use of advantage** | **Able to consistently and effectively demonstrate how to apply advantage which frequently enhanced the game’s fluency** | **Able to consistently demonstrate how to apply advantage which improved the game’s fluency** | **Able to demonstrate how to apply advantage but there were missed opportunities to improve the game’s fluency** | | **Did not demonstrate how to apply advantage when refereeing in order to maintain and/or improve the game’s fluency** |

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| CORE VALUES DESCRIPTOR MATRIX | | | | |
| CRITERIA | Excellent demonstration | Good demonstration | Satisfactory demonstration/Insufficient opportunity to demonstrate | Key development focus |
| **Demonstrate rugby’s Core Values when managing the game through their action and behaviour** | **Able to consistently and effectively demonstrates rugby’s Core Values when managing the game through his/her actions and behaviour** | **Able to consistently demonstrate rugby’s Core Values when managing the game through his/her actions and behaviour** | **Able to demonstrate rugby’s Core Values when managing the game through his/her actions and behaviour, but there were missed opportunities to promote the Core Values further** | **Did not demonstrate rugby’s Core Values when managing the game through his/her actions and behaviour** |

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| **BREAKDOWN DESCRIPTOR MATRIX** | | | | |
| CRITERIA | **Excellent demonstration** | **Good demonstration** | **Satisfactory demonstration/Insufficient opportunity to demonstrate** | **Key development focus** |
| **Demonstrate safe refereeing of the tackler** | **Able to demonstrate safe refereeing of the tackler using a range of strategies consistently and fairly** | **Able to demonstrate safe refereeing of the tackler consistently and fairly** | **Able to demonstrate safe refereeing of the tackler but was not always consistent and/or fair** | **Did not demonstrate safe refereeing of the tackler in a consistent and/or fair manner** |
| **Demonstrate safe refereeing of the tackled player** | **Able to demonstrate safe refereeing of the tackled player using a range of strategies consistently and fairly** | **Able to demonstrate safe refereeing of the tackled player consistently and fairly** | **Able to demonstrate safe refereeing of the tackled player but was not always consistent and/or fair** | **Did not demonstrate safe refereeing of the tackled player in a consistent and/or fair manner** |
| **Demonstrate safe refereeing of arriving players** | **Able to demonstrate safe refereeing of arriving players using a range of strategies consistently and fairly** | **Able to demonstrate safe refereeing of arriving players consistently and fairly** | **Able to demonstrate safe refereeing of arriving players but was not always consistent and/or fair** | **Did not demonstrate safe refereeing of arriving players in a consistent and/or fair manner** |
| **Demonstrate the safe refereeing of the ruck** | **Able to demonstrate safe refereeing of the ruck using a range of strategies consistently and fairly** | **Able to demonstrate safe refereeing of the ruck consistently and fairly** | **Able to demonstrate safe refereeing of the ruck but was not always consistent and/or fair** | **Did not demonstrate safe refereeing of the ruck in a consistent and/or fair manner** |

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| **SCRUM DESCRIPTOR MATRIX** | | | | |
| CRITERIA | **Excellent demonstration** | **Good demonstration** | **Satisfactory demonstration/Insufficient opportunity to demonstrate** | **Key development focus** |
| **Demonstrate the safe application of the scrum engagement procedure** | **Able to demonstrate safe application of the scrum engagement procedure using a range of strategies (e.g. praise, warnings, sanctions, etc.) consistently and fairly** | **Able to demonstrate safe application of the scrum engagement procedure consistently and fairly** | **Able to demonstrate safe application of the scrum engagement procedure but was not always consistent and/or fair** | **Did not demonstrate safe application of the scrum engagement procedure in a consistent and/or fair manner** |
| **Demonstrate the scrum was square, stationary and stable prior to the delivery of the ball** | **Able to consistently and effectively demonstrate the scrum was square, stationary and stable prior to the delivery of the ball** | **Able to consistently demonstrate the scrum was square, stationary and stable prior to the delivery of the ball** | **Able to demonstrate the scrum was square, stationary and stable prior to the delivery of the ball but there were missed opportunities to demonstrate further** | **Did not demonstrate the scrum was square, stationary and stable prior to the delivery of the ball** |
| **Demonstrate forwards remain bound correctly until the scrum was completed** | **Able to consistently and effectively demonstrate forwards remain bound correctly until the scrum was completed** | **Able to consistently demonstrate forwards remain bound correctly until the scrum was completed** | **Able to demonstrate forwards remain bound correctly until the scrum was completed but there were missed opportunities to demonstrate further** | **Did not demonstrate that forwards remain bound correctly until the scrum was completed** |
| **Promote a fair contest for the ball at the scrum** | **Able to consistently and effectively promote a fair contest for the ball at the scrum** | **Able to consistently promote a fair contest for the ball at the scrum** | **Able to promote a fair contest for the ball at the scrum but there were missed opportunities to demonstrate further** | **Did not promote a fair contest for the ball at the scrum** |
| **Demonstrate how to manage unsafe and/or illegal scrummaging** | **Able to consistently and effectively manage unsafe and/or illegal scrummaging** | **Able to consistently manage unsafe and/or illegal scrummaging** | **Able to manage unsafe and/or illegal scrummaging but there were missed opportunities to demonstrate further** | **Did not manage unsafe and/or illegal scrummaging** |
| **Maintain space through managing relevant scrummage offside lines** | **Able to consistently and effectively maintain space through managing relevant scrummage offside lines** | **Able to consistently maintain space through managing relevant scrummage offside lines** | **Able to maintain space through managing relevant scrummage offside lines but there were missed opportunities to demonstrate further** | **Did not maintain space through managing relevant scrummage offside lines** |

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| **LINEOUT & MAUL DESCRIPTOR MATRIX** | | | | |
| **CRITERIA** | **Excellent demonstration** | **Good demonstration** | **Satisfactory demonstration/Insufficient opportunity to demonstrate** | **Key development focus** |
| **Maintain a one metre gap prior to the throw in** | **Able to consistently and effectively maintain a one metre gap prior to the throw in** | **Able to consistently maintain a one metre gap prior to the throw in** | **Able to maintain a one metre gap prior to the throw in but there were missed opportunities to demonstrate further** | **Did not maintain a one metre gap prior to the throw in** |
| **Promote a fair contest for the ball at the lineout** | **Able to consistently and effectively promote a fair contest for the ball at the lineout** | **Able to consistently promote a fair contest for the ball at the lineout** | **Able to promote a fair contest for the ball at the lineout but there were missed opportunities to demonstrate further** | **Did not promote a fair contest for the ball at the lineout** |
| **Demonstrate the safe refereeing of across the line offences** | **Able to consistently and effectively manage across the line offences** | **Able to consistently manage across the line offences** | **Able to manage across the line offences but there were missed opportunities to demonstrate further** | **Did not manage across the line offences** |
| **Demonstrate the safe refereeing of along the line offences** | **Able to consistently and effectively manage along the line offences** | **Able to consistently manage along the line offences** | **Able to manage along the line offences but there were missed opportunities to demonstrate further** | **Did not manage along the line offences** |
| **Maintain space through managing relevant lineout offside lines** | **Able to consistently and effectively maintain space through managing relevant lineout offside lines** | **Able to consistently maintain space through managing relevant lineout offside lines** | **Able to maintain space through managing relevant lineout offside lines but there were missed opportunities to demonstrate further** | **Did not maintain space through managing relevant lineout offside lines** |
| **Promote a fair contest for the ball at the maul** | **Able to consistently and effectively promote a fair contest for the ball at the maul** | **Able to consistently promote a fair contest for the ball at the maul** | **Able to promote a fair contest for the ball at the maul but there were missed opportunities to demonstrate further** | **Did not promote a fair contest for the ball at the maul** |

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| **SPACE DESCRIPTOR MATRIX** | | | | |
| **CRITERIA** | **Excellent demonstration** | **Good demonstration** | **Satisfactory demonstration/Insufficient opportunity to demonstrate** | **Key development focus** |
| **Maintain space through managing relevant offside lines at ruck, scrum, lineout and maul** | **Able to consistently and effectively maintain space at ruck, scrum, lineout and maul** | **Able to consistently maintain space at ruck, scrum, lineout and maul** | **Able to maintain space at ruck, scrum, lineout and/or maul but there were missed opportunities to demonstrate further** | **Did not maintain space at ruck, scrum, lineout and/or maul** |
| **Maintain 10 metre space at penalties and free kicks** | **Able to consistently and effectively maintain 10 metre space at penalties and free kicks** | **Able to consistently maintain 10 metre space at penalties and free kicks** | **Able to maintain 10 metre space at penalties and free kicks but there were missed opportunities to demonstrate further** | **Did not maintain 10 metre space at penalties and free kicks** |
| **Maintain space at kick-offs, restart kicks and kicks in open play** | **Able to consistently and effectively maintain space at kick-offs, restart kicks and kicks in open play** | **Able to consistently maintain space at kick-offs, restart kicks and kicks in open play** | **Able to maintain space at kick-offs, restart kicks and kicks in open play but there were missed opportunities to demonstrate further** | **Did not maintain space at kick-offs, restart kicks and kicks in open play** |
| **Promote a fair contest for the ball at the maul** | **Able to consistently and effectively demonstrate how to manage obstruction on kickers, chasers and/or receivers** | **Able to consistently demonstrate how to manage obstruction on kickers, chasers and/or receivers** | **Able to demonstrate how to manage obstruction on kickers, chasers and/or receivers but there were missed opportunities to demonstrate further** | **Did not demonstrate how to manage obstruction on kickers, chasers and/or receivers** |